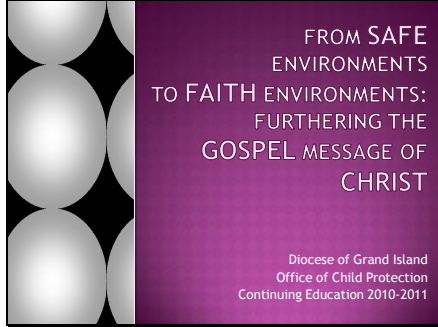


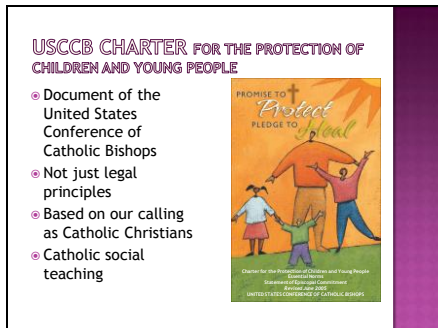
Slide 1



Slide 2




Slide 3



Slide 4

THE LIFE AND DIGNITY OF THE HUMAN PERSON

- All of our Catholic social teaching flows from this principal.
- People are more important than things.
- All institutions are judged by how they protect or how they violate the dignity of the human person.



Slide 5

RIGHTS AND RESPONSIBILITIES


- Every person has basic human rights, i.e.
 - Access to food
 - Affordable housing
 - Decent healthcare
 - Education
 - Safety, etc.
- We have the responsibility to help maintain and to protect these rights, not just for ourselves, but for everyone.

Slide 6

PREFERENTIAL OPTION FOR THE POOR AND VULNERABLE

The needs of others come first, especially;

- Those who have no voice
- Those whose human rights are violated
- Those whose dignity is not recognized



Slide 10



THE GOSPEL MESSAGE OF CHRIST

Matthew 18: 4-5 NAV. "And whoever receives one child such as this in my name receives me. Whoever causes one of these little ones who believe in me to sin, it would be better for him to have a great millstone hung around his neck and to be drowned in the depths of the sea."

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THE GOSPEL MESSAGE OF CHRIST

- Largely about relationships
 - Our relationship to God and the Church
 - Our relationships with one another
 - God's relationship with us
- "Not just the law, but a good idea"
 - Many of the things we have learned through studying human relationships are the same things Jesus was telling us through the Gospel
 - Pro-social
- Jesus' revolutionary view of children
 - In an era when children were 'seen, but not heard', Jesus sent a clear message about the significance of children.
 - "... whoever receives one child such as this in my name receives me."

Slide 12



USING SAFE ENVIRONMENT CONCEPTS TO FURTHER THE GOSPEL MESSAGE

As we broaden our view from that of Safe Environments for our children to Faith Environments, we begin to see how "safe environment" concepts can help us further the Gospel message of Christ.

Slide 13

SAFE ENVIRONMENT STRATEGIES


Precondition for Abuse	Safe Environment Principle
Adult with a motivation to abuse	References Background Checks Support of Vocations
Decreased Internal Inhibitions	Codes of Conduct Supervision / Consultation Self-Care
Absence of External / Social Inhibitions	"Safety in Numbers" Accountability Boundaries Parent / Child Education
Breakdown in the Resistance of the Child	Child/ Youth Education

Child / Youth Education

- Know the Rules for Adult / Child Interactions
- Curriculum Components "Right Relationships"
- Modeling

Slide 14

KNOW THE RULES FOR ADULT / CHILD INTERACTIONS

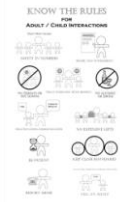


- First session / initial contact with youth
- Sets up guidelines for interactions
- Encourages open communication
- Provides shared vocabulary
- Rule-Based Reasoning
- Presented in the context of 10 Commandments and Gospel Rules

Slide 15

GUIDELINES FOR INTERACTIONS

- Makes children and parents aware of expectations / code of conduct
- Lays groundwork for discussion of right relationships
- Provides opportunity to address issues / concerns before abuse / harm occurs



Slide 16

OPEN COMMUNICATION


- Encourages children to tell their parents if something isn't right
- Encourages children and parents to share their concerns with us
- Allows us to address concerns before harm occurs
- Models important relationship skill



Slide 17

SHARED VOCABULARY


- Provides a non-threatening way for all adults to talk to children about right relationships / abuse
- It easier to address and discuss crisis situations when communication has already been established.



Slide 18

RULE-BASED REASONING


- One of the earliest stages of cognitive and moral development
- Provides shared understanding at a level most children and adults can relate to
- Allows discussion at a more general level - less threatening than discussion of specific situations or examples



Slide 19

CURRICULUM COMPONENTS

- Based on "Right Relationship" Concepts
- Concrete examples of discussion points and activities to reinforce concepts in regular curriculum / day to day interactions
- Suggestions to take advantage of "teachable moments"



Slide 20

RIGHT RELATIONSHIP CONCEPTS

- Communication
- Unconditional Love
- Forgiveness
- Dependability / Commitment
- Humor
- Freedom
- Safety
- Boundaries
- Honesty
- Attention
- Patience
- Respect



Slide 21

TEACHABLE MOMENTS

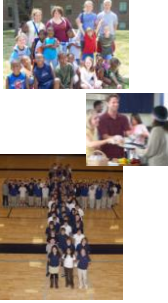
- Opportunities to model Christ
- Opportunities to model right relationships
- Opportunities to teach relationship skills



Slide 22

MODELING


- Opportunity to model Christ
- Opportunity to be deliberately different from adults who may have been hurtful.
- Opportunity to be deliberately different from predominant messages of media / society



Slide 23

MODELING CHRIST

- Unconditional Love
- Forgiveness
- Focus on others versus self
- Empathy
- Dignity / Respect



Slide 24

ADULTS WHO CAUSE HARM

Clearly Negative Actions	Actions that May seem Positive
<ul style="list-style-type: none">• Secrets• Focus on self versus other• Poor boundaries• Harmful / hurtful• Disrespectful• Overt / covert sexual behavior• Exposure to inappropriate materials / activities• Threats / Criticism	<ul style="list-style-type: none">• Attention• Special privileges / access to restricted objects / activities• Ally against other adults• Flattery• Shared interests

Slide 25

DELIBERATELY DIFFERENT ACTIONS	
Clearly Negative	Deliberately Positive
Secrets	Open communication
Focus on self versus other	Focus on needs of child
Poor boundaries	Clear boundaries
Harmful / hurtful	Kindness
Disrespectful	Respect
Overt / covert sexual behavior	Appropriate behavior
Exposure to inappropriate materials / activities	Appropriate media, activities, discussion
Threats / criticism	Clear expectations / redirection / logical consequences

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DELIBERATELY DIFFERENT ACTIONS <small>CONTINUED</small>	
Actions that seem positive	Deliberately positive actions
Special attention	Unconditional positive regard / equal attention
Privileges / access to restricted objects / activities	Equal access to appropriate objects and activities
Ally against other adults	Team with other adults / supportive of relationship with parents
Flattery	Descriptive praise
Shared interests	Group interests

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MESSAGES FROM MEDIA AND SOCIETY	
Clearly Negative	May seem Positive
<ul style="list-style-type: none">Sex sellsViolence solves problemsSome people are more valuable than others	<ul style="list-style-type: none">Respect must be earnedI shouldn't let anyone violate my rightsIt's my choice (and no one else's business)If it feels good, do it

Slide 28

DELIBERATELY DIFFERENT MESSAGES	
Clearly negative messages	Deliberately positive messages
Sex sells	Sexuality is a gift from God, a part but not the whole of our being
Violence solves problems	Violence is a problem - most problems can be solved through communication, problem-solving, cooperation...
Some people are more valuable than others	Everyone is specially and uniquely created - everyone has value

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DELIBERATELY DIFFERENT MESSAGES, CONTINUED	
Messages that seem positive	Deliberately positive messages
Respect must be earned.	By their very creation in the image of God, everyone is deserving of dignity and respect.
I shouldn't let anyone violate my rights.	We are called to protect the rights of others.
It's my choice (and no one else's business).	My choices effect others.
If it feels good, do it.	What feels good at the moment isn't always what's best in the long run. It feels good to make good choices. The easy choice isn't always the best choice.
