

Safe Environment Program

Parent / Child Education - Post Training Review

Name: _____ Date: _____

Parish / School / Diocesan Program: _____

1. Which of the following are goals of Parent education?

- a. Increasing external / social inhibitions against sexual abuse.
- b. Teaching parents warning signs of abuse.
- c. Making parents aware of safe environment principles.
- d. Helping parents “build resistance” in their children.
- e. All of the above.

2. Which of the following is not one of the “10 Ways to Keep your Child Safe” recommended to parents ?

- a. Know where your child is.
- b. Know who your child is with.
- c. Be aware of adults who single-out your child with special gifts, attention, privileges.
- d. Never allow your child to participate in activities outside your home.
- e. Be sensitive to changes in your child’s attitude or behaviors.

3. Children are encouraged to say “no” to an adult when:

- a. They are asked to complete a household chore.
- b. They are given homework assignments.
- c. They are mad at the adult.
- d. They are feeling unsafe.
- e. They don’t receive special privileges, gifts, or attention.

4. It is important for parents and children to be familiar with the volunteer / staff Code of Conduct so that they:

- a. Can conduct volunteer / staff evaluations.
- b. Know when a child / staff relationship is inappropriate.
- c. Can file a complaint.
- d. Can correct staff when they make a mistake.
- e. All of the above.

5. The purpose of educating children in abuse prevention includes all the following except:

- a. Building children’s resistance to abuse.
- b. Decreasing internal inhibitions.
- c. Fulfilling the mandate of the USCCB Charter for the Protection of Children and Young People.
- d. Encouraging children to tell an adult when they feel threatened / uncomfortable in a relationship.
- e. Helping children develop “right relationships.”

6. The goal of our education program for children is to:

- a. Build resistance to abuse.
- b. Supplement and enhance, rather than distract from our religious education program.
- c. Teach children about qualities of right relationships.
- d. Encourage children to seek help when a relationship isn’t right.
- e. All of the above.

7. Safe environment programming goes beyond merely educating children about sexual abuse because:

- a. It is the responsibility of adults to protect children.
- b. Research in other areas of safety training (for example, gun safety) suggests that education alone is not sufficient.
- c. Sexual abuse is not the only risk to consider in providing a safe learning environment.
- d. We want to promote positive relationships and moral decision-making, not just avoid abuse.
- e. All of the above.

8. If a child discloses abuse, it is important that parents:

- a. Remain calm and respond in a supportive manner.
- b. Communicate that the child is not at fault.
- c. Listen without interrupting.
- d. Report the abuse to appropriate authorities.
- e. All of the above.

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Key:

1. e

2. d

3. d

4. b

5. b

6. e

7. e

8. e